

2026-2027



High School Course Catalog and Handbook



JOY ACADEMY HONOR & DRESS CODE

Students at JOY are expected to make good choices with how they behave and treat others. JOY Academy students are expected to uphold these Codes when attending each day or participating in any JOY Academy activity.

HONOR CODE

1. I will follow God's example and look to Him in what I say and do.
2. I will respect everyone, including myself.
3. I will work when it is time to work and be engaged in good causes.
4. I will listen when it is time to listen and allow others to do the same.
5. I will be kind in both words and actions.
6. I will not use foul language of any kind.
7. I will not use or bring to school harmful/illicit* substances or items.
8. I will use technology wisely and only use it for good.**

*illicit=illegal/not approved

**USE OF TECHNOLOGY: Any student or JOY family member found to be using technology in or out of school, to bully or engage in any conversation, or to send pictures, that makes someone uncomfortable, OR is not kind, respectful, or appropriate will follow the consequences for not following the code. IF students have cell phones or access to internet, we expect Parents to monitor its use.

DRESS CODE

- Appropriate and tasteful clothing at all times is expected. It covers the shoulders, midriff, and the length is minimally at the fingertip. No clothing should be tight or revealing.
- Sayings on t-shirts should not be foul or unkind.
- Shoes should be supportive, sensible, and safe for the day's activities. NO flip-flops. Crocs ONLY on days you don't want to run around.

CONSEQUENCES (for not following either Honor or Dress code)

1st - Conference with staff

2nd - Conference with staff and parent

3rd - Conference with staff, parent, and a 3-day suspension with the option of not returning, should problem reoccur or student refuses to abide by the Code.

IF a student intentionally HITS or physically HARMS another student or a staff member it is an automatic 3-day suspension. Depending on the situation and severity, students may possibly get a second chance, otherwise the student will be withdrawn.



HIGH SCHOOL HONOR & ATTENDANCE CODE

Students attending JOY Academy of Southern Nevada High School are required to follow the JOY Honor & Dress Code in addition to the following policies. Any violations are subject to the consequences stated in the JOY Honor & Dress Code.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Students are permitted to use cell phones and other electronic devices before school and during lunch, provided there is nothing illegal or immoral in the context of use and in no way violates the JOY Honor & Dress Code.

- Phones can be used at lunch ONLY while in the portable. Phones cannot be used outside.
- Students cannot bring their personal computers or laptops to use at JOY without approval.
- Students are expected to use their provided JOY Google account at school and to complete assignments.
- Students are not to complete school assignments using Artificial Intelligence (AI). Writing assignments are specifically graded on effort, using AI = zero effort.

PRIVACY AND SEARCHES

No student or other person on the JOY Academy of Southern Nevada premises should have an expectation of privacy while on school property or while attending a school event at another location. No one has a right of privacy in lockers, bags, backpacks, computers, or in any property belonging to JOY Academy of Southern Nevada, or that is brought onto the property of JOY Academy of Southern Nevada or at any school event. Personal property brought onto the JOY Academy of Southern Nevada premises, includes, but is not limited to: backpacks, purses, bags, computers, iPods, iPads, tablets, cellular telephones, other electronic devices, and vehicles. JOY Academy of Southern Nevada reserves the right to search all such property at any time, without warning, to ensure compliance with our policies, including, without limitation, policies on safety, theft, drug and alcohol use/possession, etc. Furthermore, failure to cooperate in searches or inspection may result in disciplinary action, up to and including dismissal.



ATTENDANCE

The state of Nevada requires JOY Academy of Southern Nevada High School to provide the appropriate number of instructional days. Regular attendance is an essential component of academic success. Attendance is recorded for each class period (in addition to the day). In K-12 education, the industry standard is that students are considered for denial of credit when they miss more than 10% of class meetings.

ABSENCE POLICIES

- Students who miss more than 15 minutes of a class will be considered absent from that class.
- Student attendance will count as 10 percent of each class's semester grade.
- Students exceeding ten absences from any class in one semester may be scheduled for a conference with staff and parents.
- Students arriving at 12:50 PM or later are considered absent for that entire day.
- Absence due to family trips, emergencies, or other extenuating circumstances may be submitted for an absence exemption and/or assignment modification.

Parents can contact Brent Bartlett for absence exemption requests.

Phone: (702) 328-2832

E-Mail: brent@joy-academy.org

BELL SCHEDULE

| | |
|----------|------------------|
| Period 1 | 8:45 – 9:30 AM |
| Period 2 | 9:30 – 10:15 AM |
| Period 3 | 10:30 – 11:15 AM |
| Period 4 | 11:55 – 12:35 PM |
| Period 5 | 12:35 – 1:15 PM |
| Period 6 | 1:30 – 2:10 PM |
| Period 7 | 2:10 – 2:50 PM |



GRADES

JOY Academy of Southern Nevada High School grades are based on performance, effort, and participation. Students are expected to complete assignments to the best of their ability.

ACADEMIC INTEGRITY

- Cheating or plagiarizing are inappropriate behaviors and will result in consequences up to receiving a zero.
- Using Artificial Intelligence (AI) to complete assignments of any kind without permission is prohibited and will result in receiving a zero for the assignment.

HOMEWORK

Students are not assigned homework, but if assignments are not completed during the week students are expected to complete them on their own on. Fridays are unscheduled school days designated as student workdays, as needed.

REPORT CARDS

Report cards are provided each quarter. The first semester grade is based off the student's quarter 1 (45%) and quarter 2 (45%) grades, and attendance (10%). The second semester grade is based off the student's quarter 3 (45%) and quarter 4 (45%) grades, and attendance (10%).

GRADE SCALE

| | |
|-----------------|----------|
| 89.5% and above | A |
| 79.5% – 89.4% | B |
| 69.5% – 79.4% | C |
| 59.5% – 69.4% | D |
| 59.4% and below | F |

ACADEMIC PROBATION

Any student earning a grade below a C on any quarterly report card will be placed on academic probation for a minimum of one quarter. While on academic probation, students who choose not to follow the improvement plan will lose their opportunity to be at JOY Academy.



COURSE SCHEDULE

High school courses at JOY Academy of Southern Nevada are taught using differentiated instruction. Instruction is tailored to meet the learning needs of each individual student to promote an engaging and JOYful learning environment.

| RECOMMENDED SCHEDULE | | | |
|---|--|---|---|
| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| English 9 Math I Earth Science World History Computers & Technology Physical Education Life Skills/Language | English 10 Math II Biology U.S. History Forensic Science Physical Education Life Skills/Language | English 11 Math III Chemistry U.S. Gov. & Econ. Fin. Lit. World Geography Life Skills/Language | English 12 Math IV Physics College & Careers (ACT) Personal Finance Life Skills/Language |

| CORE CLASSES | | | |
|---|--|--|---|
| English | Mathematics | Science | Social Studies |
| English 9 English 10 English 11 English 12 | Math I Math II Math III Math IV | Earth Science Biology Chemistry Physics | World History U.S. History U.S. Gov. & Econ. Fin. Lit. World Geography |

***Science or mathematics courses may be used as electives after science and mathematics credit requirements are satisfied**

| ELECTIVES | | |
|--|---|---|
| Art/Humanities | Career & Technical (CTE) | State Required |
| American Sign Language Craft and Design Foreign Language Psychology | Forensic Science Life Skills Personal Finance Student Aide Work Study | Computers and Technology Health Physical Education College & Careers (ACT) |

***** Student interest-based electives can be added upon request *****



ENGLISH

English 9:

This one-year course provides instruction in reading, writing, speaking, and listening, and language. Instruction is designed to build on knowledge and skills acquired in earlier grades.

Prerequisite: None

English 10:

This one-year course provides instruction in reading, writing, speaking, and listening, and language. Instruction focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition.

Prerequisite: English 9

English 11:

This one-year course provides instruction in reading, writing, speaking, and listening, and language. Instruction focuses on expository, analytical, and argumentative writing assignments based on readings representing a wide variety of prose styles and genres.

Prerequisite: English 10

English 12:

This one-year course provides instruction in reading, writing, speaking, and listening, and language. Instruction focuses on refining the skills required for post-secondary success, writing assignments includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations.

Prerequisite: English 11



MATHEMATICS

Math I:

This one-year course is an introduction to basic algebra concepts and a review of arithmetic algorithms. The course emphasizes the concepts necessary to be successful in Math II. (Equivalent to Algebra I)

Prerequisite: None

Math II:

This one-year course explores operations on algebraic expressions, equations, graphs, and tables. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. (Equivalent to Geometry)

Prerequisite: Math I or teacher recommendation

Math III:

This one-year course builds and strengthens students' conceptual knowledge of Algebra and Geometry concepts including similarity, polygons, circles, areas, volumes, and an introduction to right triangle trigonometry. (Equivalent to Algebra II)

Prerequisite: Math II or teacher recommendation

Math IV:

This one-year course builds and strengthens students' conceptual knowledge of algebra, functions and graphs, polynomial, rational, exponential, and logarithmic functions, and systems of linear equations. (Equivalent to College Prep)

Prerequisite: Math II or teacher recommendation

Precalculus:

This one-year course builds and strengthens students' conceptual knowledge of polynomial, rational, exponential, and logarithmic functions, trigonometric functions, identities and equations, their graphs, and applications. (Equivalent to Precalculus)

Prerequisite: Math II or teacher recommendation

College & Careers (ACT): This one-year course provides test taking techniques and practice testing for the ACT test. Valuable information about banking, savings, credit, taxes, loans, and budgeting are also included. Students will discuss and explore various career paths available after graduation.

Prerequisite: Math III or teacher recommendation



SCIENCE

Biology:

This one-year course covers the fundamental concepts in biology. Content includes cellular foundation, genetics, molecular biology, evolution, and ecology. Demonstrations and lab experiences are essential to this course.

Prerequisite: None

Chemistry:

This one-year course covers the fundamental concepts in chemistry. Content includes the structure and composition of matter that makes up living things and their environment as well as the changes of matter and the mechanisms by which changes occur. Demonstrations and lab experiences are essential to this course.

Prerequisite: None

Earth Science:

This one-year course focuses on the function of the Earth's systems. Emphasis is placed on matter, energy, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth system.

Prerequisite: None

Physics:

This one-year course is grounded in real-world examples to help students grasp fundamental physics concepts. It requires knowledge of algebra and some trigonometry, but not calculus. College Physics includes learning objectives, concept questions, links to labs and simulations, and practice opportunities for physics application problems.

Prerequisite: None



SOCIAL STUDIES

Economics and Financial Literacy:

This one-semester course is a study of macroeconomic and microeconomic principles and the fundamentals of the American and global economic systems. Real world applications and examples of economic concepts such as supply and demand, gross domestic product, business functions, inflation, and trade will be explored.

Prerequisite: None

US Government:

This one-semester course is a study of United States federal, state, local, and tribal governments evaluating the impact of political foundations, structures, processes, and institutions. Students apply constitutional principles to assess the growth and development of the United States government and political system.

Prerequisite: None

US History:

This one-year course provides a comprehensive overview of the history of the United States, surveying the major events and turning points of U.S. history as it moves from the America's cultural roots through modern times.

Prerequisite: None

World Geography:

This one-year course examines the countries of the world, physical features, and the living things—humans, plants, and animals—that inhabit Earth.

Prerequisite: None

World History:

This one-year course examines human development from 1300 to the present day. Students learn about the socioeconomic conditions, political institutions, and ideological attitudes that have marked various time periods throughout history.

Prerequisite: None



ART/HUMANITIES ELECTIVES

American Sign Language:

This one-semester course is general introduction to American Sign Language (ASL): basic signing skills to communicate with deaf people.

Prerequisite: None

Craft and Design:

This one-year course encourages students to explore different craft and design possibilities using basic tools and equipment.

Prerequisite: None

Foreign Language:

This one-year course is a general introduction to a foreign language: sound system, pronunciation, functional vocabulary related to everyday life.

Prerequisite: None

Psychology:

This one-year course provides students with a fundamental grasp of the research, principles, and theories of psychology.

Prerequisite: None

STATE REQUIRED ELECTIVES

Computers and Technology:

This one-semester course meets the state requirement for computers and technology. Applications introduced will include Google Classroom, Gmail, Docs, Sheets, Slides and more. Robotics design, programming, and problem solving are also introduced.

Prerequisite: None

Health:

This one-semester course meets the state requirement for health. Topics will include personal hygiene, household tasks, nutrition, and healthy eating.

Prerequisite: None

Physical Education:

This one-year course meets the state requirement for physical education. Students will practice and develop skills in activities that will help maintain fitness throughout their life.

Prerequisite: None



CAREER AND TECHNICAL ELECTIVES

Forensic Science:

This one-year course examines the skills and concepts behind physical aspects of crime scene investigation. Students will review case studies to learn how evidence is collected and used to solve crimes.

Prerequisite: None

Life Skills:

This one-year course Increase student knowledge and skills necessary for everyday living.

Prerequisite: None

Personal Finance:

This one-year course helps students understand future earnings potential, money management, spending, and credit, as well as saving and investing.

Prerequisite: None

Student Aide:

This one- year course allows students to earn high school credit for assisting teachers with classroom management, clerical duties, and following directions.

Prerequisite: Must be recommended by a teacher

Work Study:

This one- year course allows students to earn high school credit for working.

Prerequisite: Must be in 11th or 12th grade